

Kindergarten Digital Learning Plan

Menu For the Week of:

April 13-17

Not to exceed five hours per week for Math, English Language Arts, Science, and Social Studies

Physical Activity Daily for 20 minutes

Electives combined for 60 minutes per week.

Content Area: Math

Activities to be completed:

Introduction to coins

Listen to coin book/video/song (need to be able to recognize coins and say names)

ABCYA.com for counting coins bingo game

Content Area: English Language Arts

Activities to be completed:

Sh/Ch Blends (videos, Know it Show it workbook pg, blending lesson)

Blending and segmenting words

Introduction to power words:(vocabulary words) world, wonder, watch, visit, flow, close

Sight words: back, let, were, what

Practice writing sight words

Listen to stories: thinking about characters and setting

Content Area: Science

Activities to be completed:

Let's Find Out- Plant parts that animals love to eat

Content Area: Social Studies

Activities to be completed:

Listen to tornado video

Elective: Phy-Ed/Physical Activity

Activities to be completed:

Complete Mr. Breckheimer's daily list of fitness exercises/activities that will be posted in the kindergarten Google site.

Electives: Music and Art

Activities to be completed:

Music: Have fun with 'Sounds' activities that will be posted in the kindergarten Google site.

Art: Draw and color the favorite thing about yourself

Student Expectations

- Regularly check emails, Google Site, Remind, or other learning activities your teachers have arranged
- Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.
- Interact with your teacher weekly
- Complete activities weekly

Parent Expectations

- Designate clear times during each day when your child(ren) should be focused on learning. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities.
- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.
- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.
- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.
- Check our Hilbert School District website weekly and talk with your child daily about their learning. (www.hilbertk12.org)
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.

